**Conrad Fitzgerald Academy 2015-2016 Writing 2203  
Teacher: Ms. Lauralee Earle  
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**Course Description:** Writing 2203 offers students an opportunity to create texts as a means of personal expression as well as a method of communication. Students will learn to adapt their writing for a specific purpose and audience. This course emphasizes the characteristics of effective writing as well as the processes of writing in a variety of text forms. Students will develop ideas and express them effectively, clearly and precisely with emphasis on the modes of writing. They will practice specific skills inherent in inquiry and research processes and create texts which extend their learning. The emphasis throughout this course is on the development of students’ writing skills through extended practice, analysis, feedback, and revision.

**Course Objectives:**

1. Students will be expected to create, both independently and collaboratively, a variety of texts to communicate ideas effectively, clearly, and precisely, for a variety of audiences and purposes.

2. Students will use inquiry to integrate information, using a variety of strategies, resources, and technologies, to create texts.

3. Students will be expected to create a variety of media texts.

**Evaluation Scheme:**

Major Assignments (Radio script, plays, poems, Essays, Short story): 70%

Minor Assignments: 30%

**Required Materials:**

A binder and loose leaf for notes, journals, and writing projects

**Required Texts:**

*Expressions*

*Write Like This –* Kelly Gallagher

*Project Media –* Emond Montgomery Publications

*Write Traits Advanced: Level l*

**Note: This course is not subject to any formal evaluations such as unit tests, a midterm and/or a final exam.**

**Tentative Year Plan:**

**Unit one-Personal Writing-September**

-Personal/Friendly letter

-Letter to Future Self

-Top Ten lists

-Journals

-Bucket list

-Tweets

-Autobiography

-Silhouette project

**Unit Two-Media-October**

-Radio play script

-Ad busting

-Song parody

-Writing a videogame

-Graphic novel

-Video game review

**Unit Three-Narration-November**

**-**Short story writing

-Narrative poem

-Demand writing prompt

-Collaborative story writing

**Unit Four-Dramatic script and Monologue-December**

*-*Drama script

-Monologue

**Unit Five-Journalism-January**

-Class newspaper

-Letter to the editor

-Review

**Unit Six-Research-February**

**-**The research process

-Research paper

**Unit Seven-Argumentation and Persuasion-March**

-Persuasive essay

**Unit Eight-Expository Writing and Process Analysis Writing-April**

-Expository essay

-Process analysis assignment

**Unit Nine-Poetry-May**

-Found poetry

-Poetry booklet

-Song writing

**Unit Ten-Description-June**

-Descriptive essay

-Final Project