## INTRODUCTION TO *THE LORD OF THE FLIES* SURVIVOR

Over the next few weeks as we read *The Lord of the Flies*, you will be competing in a series of challenges against your classmates to be **The Lord of the Flies Ultimate Survivor.**

## SURVIVOR RULES

**Groups**: Groups of five will compete against each other.   
  
**Points:** Each day you can win a maximum of three points. Each team member should keep track of his or her points and be prepared to report the day's points to the teacher. Any discrepancies will require a [tracking](http://lordofthefliessurvivor.weebly.com/uploads/1/0/4/4/1044043/survivor_point_tally.doc) sheet completed by you to ensure fair distribution. Points will be distributed as follows:

* **1 point if your team wins the day's challenge**
* **1 point if you are not voted out of the group that day. Until you receive immunity or are not voted as the lowest member that day, you are not able to receive points for that day's assignments.  (Voting will be the last 5 minutes of class).**
* **1 point will be awarded to the Survivor Contender of that day. This point will be awarded to one member after each challenge and is a reflection of the team member who contributed the most to that challenge. (Voted by group)  
    
  Ultimate Survivor:** The person with the greatest number of cumulative points at the end of all challenges will be named The Ultimate Survivor. This person receives an automatic 100% on this portion of the project, regardless of their actual score.   
    
  **Winner Takes All:** These indicate challenges that will have only one group as the winner.   
    
  **All teams:** This indicates that each group may receive points for a completed challenge.

## IMMUNITY AND STRATEGY

**Immunity:** After every two chapters, we will take a multiple choice reading quiz. The group member who receives 100% or the highest score on the quiz will have immunity for that day. With immunity, you cannot be voted out of the group at the end of the day, so you are guaranteed at least one point for that challenge. If everyone receives equal scores, then no one receives immunity and decisions will be made based upon contributions to the challenges.   
  
**Strategy**: Participating in your group and contributing are an important strategy. If you are voted "out" of your group for that day, then you may not receive points if your team wins and it is a [winner takes all challenge](http://lordofthefliessurvivor.weebly.com/survivor-rules.html). So, in order to be the [Ultimate Survivor](http://lordofthefliessurvivor.weebly.com/survivor-rules.html), you must do well on your quizzes and do your best each day to prove to your team that you deserve to "survive" for one more day.

**Challenge #1: Scouring the Wreckage**

You have just been stranded in the middle of the ocean and you have to decide what items you will take from the ship wreckage. The choices that you make will determine your survival.   
  
**Your challenge:**

**Part 1:**Take the **“Would You Survive?: A Survival Test”** as a group to see if your would survive.

**Part 2:** Follow the link to the [Survival I.Q. Test](http://www.pressanykey.com/cgi-bin/survival.cgi) (<http://www.pressanykey.com/Survival.php>) You will be given a choice of fifteen items that were found in the wreck. Work as a group to come up with the six most important items. On a word document, you must list the items and explain in a paragraph, how you intend to use each item.   
Once you have finished and printed your paragraph, select the "submit query" button and review your most probable scenario. Note: A **sextant** is an [instrument](http://en.wikipedia.org/wiki/Measuring_instrument) used to measure the [angle](http://en.wikipedia.org/wiki/Angle) between any two visible objects.  
  
This is a [winner-takes-all challenge](http://lordofthefliessurvivor.weebly.com/survivor-rules.html).  The team with the highest overall average survival IQ will win, so make sure to record your team’s score!

## \* Paragraph graded on content and sentence structure.

**Challenge # 2: Group Poster**

Make a poster that represents your tribe. Your poster must have a tribal theme and be school appropriate. Things that your poster must have on it in order to even participate in the challenge are as follows:

* Your tribe’s name (school appropriate!)
* A symbol for your tribe
* The characters from the novel and which role each of your members will take.
* A poster that contains colorful and creative artwork- base it on an island motif!

## Challenge #3: The Conch

The conch becomes a symbol of power and authority when Ralph uses it to call out to the other survivors on the island.   
  
**Your challenge:** Choose a modern symbol of power and authority to replace the conch. Find a graphic representation of the symbol. Then, write two paragraphs explaining how and why this symbol represents power and authority in modern society. Make sure to include at least two real world examples.   
  
This is a [winner-takes-all](http://lordofthefliessurvivor.weebly.com/survivor-rules.html) challenge.

* This paragraph is graded on content, sentence structure, **and** conventions.

**Challenge #4: The Boys**

The stranded boys are beginning to take on very particular personalities   
  
**Your challenge:** Each member of your group must choose one of the main characters: Ralph, Jack, Piggy, or Simon. Each group member must select a symbol to represent your character. The graphic should not be a picture, but rather a symbol that represents your character's personality, physical stature, and personality based upon your analysis of the narration and character's dialogue.   
  
Then, write a 150-200 word blog about your first reactions to the island. Be sure to write as your character, considering their age, culture, and personality. You may use the [template](http://lordofthefliessurvivor.weebly.com/uploads/1/0/4/4/1044043/lord_of_flies__blog_template.doc) provided for your blog, or come up with your own provided your follow the basic format and include all elements. You may change the font, color, symbol, etc. so that the blog represents your character.  When you are finished, print your blog.   
  
[All teams](http://lordofthefliessurvivor.weebly.com/survivor-rules.html) may receive points for this challenge.

\* Blog graded on content, sentence structure, conventions, and voice.

|  |  |
| --- | --- |
| |  | | --- | |  |   **(Character’s symbol.)**  **Blog editor: (Delete this and type your name)**  **Name: (Your character’s name)**  **Username: (Make up an appropriate user name for your character.)** |
| **Date here**  **Give your blog a title**  **Start your blog entry here.** |
|  |
|  |

## Challenge #5: Painted Faces

Relationships and loyalties are being put to the test at this point in the book. It's time to secure loyalties and define your social network on the island.   
  
**Your challenge:** Each group member will design a [Facebook](http://lordofthefliessurvivor.weebly.com/uploads/1/0/4/4/1044043/my_space_template.doc) type of page for his or her character. Be sure to review the narration and dialogue to determine the perspective that your character would write from. You may use the symbol you created in challenge #2 or create a new one to represent your character's changing view of themselves. Remember, these social networking pages can be seen by others, so they should reflect how that character would want to be seen by others, without abandoning the true traits of that character.

Template if typing the page:

<http://www.teachone2one.com/teaching-with-technology/facebook-templatefor-education/>

[All teams](http://lordofthefliessurvivor.weebly.com/survivor-rules.html) may receive points for the successful completion of this challenge.

## The Final Challenge

As your final challenge, you will create a Lord of the Flies Island Memory Capsule that the characters might have created before they left the island.   
  
Capsules may be created as a website, power point, video capsule, or scrapbook and will be graded using a scoring guide. Neatness and creativity counts, so make sure your project is aesthetically pleasing. Regardless of the format, each capsule must contain the following elements: ****  
  
-A symbol to represent each of the four main characters.   
  
-A modern symbol of power and authority with explanation.   
  
-A blog of initial reactions to the island landing from the perspective of each character.   
  
-A printout of items chosen from the wreckage with explanation.   
  
-You team poster.   
  
-A Facebook page from each character’s perspective

**Island Memory Capsule**

**Scoring Guide**

|  |  |  |
| --- | --- | --- |
| Requirement | Points Received | Possible Points |
| Title Page  Group Poster  4 Character Symbols  Modern Symbol of Power  4 Character Blogs |  | **2**  **4**  **4**  **10**  **12** |
| 4 Character Facebook Pages  Wreckage items and explanation  Creativity |  | **12**  **10**  **5** |
| Overall Neatness/Presentation  **Total possible** |  | **5**  **64 points** |
|  |  |  |
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**Survivor Point Tally/ Group Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name:**

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| **Points Distribution**  **(1 point each)** | **Challenge #1** | **Challenge #2** | **Challenge #3** | **Challenge #4** | **Challenge #5** | **Running Total** |
| **Challenge Win** |  |  |  |  |  |  |
| **Remain in Group** |  |  |  |  |  |  |
| **Survivor Contender** |  |  |  |  |  |  |
| **Immunity-100%** |  |  |  |  |  |  |
| **Daily Point Total** |  |  |  |  |  |  |

**Name:**

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| **Daily Point Total** |  |  |  |  |  |  |

**Name:**

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| **Survivor Contender** |  |  |  |  |  |  |
| **Immunity-100%** |  |  |  |  |  |  |
| **Daily Point Total** |  |  |  |  |  |  |

**Name:**

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| **Remain in Group** |  |  |  |  |  |  |
| **Survivor Contender** |  |  |  |  |  |  |
| **Immunity-100%** |  |  |  |  |  |  |
| **Daily Point Total** |  |  |  |  |  |  |