**Conrad Fitzgerald Academy 2015-2016 English 1201/1202
Teacher: Ms. Lauralee Earle
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**Course Description:**

English 1201 is an academic course for students entering Level I of senior high school. The study of language and experiences will allow students to develop an increasingly sophisticated understanding of literacy tools and communication devices. A range of texts will enable students to reflect on their own learning strategies as they develop confidence as language users. Students will interpret, analyze and evaluate a variety of texts and create texts using various forms. The course is designed to extend the range of oral communication, reading, writing and media literacy skills necessary for success in daily life as well as secondary and post secondary studies.

**Course Objectives:**

1. Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences.

2. Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically.

3. Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose.

4. Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.

5. Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies.

6. Students will be expected to respond personally to a range of texts.

7. Students will be expected to respond critically to a range of texts, applying their understanding of language, form, and genre.

8. Students will be expected to use writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imaginations.

9. Students will be expected to create texts collaboratively and independently, using a wide variety of forms for a range of audiences and purposes.

10. Students will be expected to use a range of strategies to develop effective writing and other ways of representing and to enhance their clarity, precision and effectiveness.

**Evaluation Scheme:**

Minor assignments: 10%

Major Assignments: 20% (These will include a research paper and an independent novel study).

Tests: 30%

Midterm: 15%

Final Exam: 25%

**Required Materials:**

A binder and loose leaf for notes, handouts, activities, and journals.

**Required Texts:**

*English 10*

*Homegrown* Newfoundland and Labrador

*A Midsummer Night’s Dream* (Global Shakespeare Series)

Novels: Lois Lowry, *The Giver*

**Senior High School Annotated Bibliography 2014**

**Tentative Year Plan:**

Unit One-September: Novel study-*The Giver*

-Mini assignments:

-Create a perfect society group assignment

-Memory poster

-Utopia collaborative writing

-Major evaluation:

-*The Giver* chapter questions

-*The Giver* assignment

-*The Giver* test

-*The Giver* movie

Unit Two-October/November: Fiction (6)

-*Makeup*

*-Tomorrow, Summer*

*-Scars*

*-Trickster*

*-Ashes*

*-Accident*

*-The Lottery*

*-The Man who Loved Flowers*

Minor assignments:

-Wordle

-Found poem

Major Assignments:

-Short story

-PSA

-Short story pre-test and test

Unit Three-December: Drama (2)

-*A Midsummer Night’s Dream*

-*Lord what Fools*

Major assignments:

-*AMND* assignment

-*AMND* test

-*AMND* movie

Unit Four-January: Poetry (5)

-*Dulce at Decorum Est*

*-And he said Fight on*

*-Seventeen*

*-Ballad of Love and Hate*

*-Beyond Pastel*

*-Annabelle Lee*

*-Goin Hout*

Minor assignments:

-Painting

-Create Tweets

Major Assignments:

-Poem

-Poetry pre-test and test

Unit Five-February/March: Non-fiction (3)

-Rick Mercer’s rant

-Editorial response to Mercer’s rant

-*You Will not stop me from Learning* newspaper article

-*Campaign emails from the Donahue Family*

*-I see you think I’m not very ingteresting*

-Mini Assignments:

-T-Shirt design

Major assignments:

-Essay

Unit Six-April: Multi-media (5)

-*Artists Respond to Conflict*

*-iphone left in a hot car*

*-Pet Peeves*

*-House Hippo*

*-Identifying points of view and bias*

*-I Shipped my pants*

*-Drinking and driving ad*

*-*Various advertisements for analysis

Major assignments:

-Ad design

-Comedy routine

Unit Seven-May: Independent novel study-Student Choice and speaking and listening

Major assignments:

-Novel assignment

-Book talk

-Research paper

Unit Eight-June-Final Exam Review